



Improved Basic Education in Cambodia (IBEC) Project SUCCESS STORY

Preparations for the Local Life Skills Program Pilot

Successful training workshops lay the groundwork for effective Life Skills Pilot success.



MS. CHARYA FACILITATES THE WORKSHOP.

The IBEC Project seeks to promote better educated youth with increased access to a quality and relevant basic education through an approach that emphasizes holistic programming, stakeholder-driven development, and improved educational relevance and management. To learn more, visit www.ibec.worlded.org

In September 2010, IBEC organized an extensive five-day training workshop for core trainers on the IBEC Local Life Skills Program (LLSP). The training program is based on IBEC’s conceptual framework for Life Skills Education, which is guided by MoEYS’ current Life Skills policy. Participants learned about the key aspects of the LLSP pilot, implementation guidelines and a training outline for training the life skills teachers at school level. As materials are newly developed in preparation for this pilot, significant time was allocated to discuss and refine topics, session plans and critical issues for implementation such as planning, resource availability, management capacity and assessment tools.

Ms. Ouk Charya, deputy director of the Vocational Orientation Department of MoEYS and member of IBEC’s Consultative Group actively participated in the training as co-facilitator. She shared that this training workshop for core trainers is very important because they play a critical role in transferring knowledge and understanding to the teachers and guide them during the implementation of the pilot Local Life Skills Program. She acknowledged and highlighted the importance of a life skills based education for the future careers of the students. Ms. Ouk Charya expressed appreciation to IBEC for its support to the development of a Local Life Skills program for lower secondary schools that is intended to be expanded to other provinces after completion of the pilot and the development of a wide range of supporting learning materials. This will help the MoEYS to better address the learning needs of students in lower secondary schools in the future.

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