



Improved Basic Education in Cambodia (IBEC) Project SUCCESS STORY

Motivated By Tutoring

IBEC tutoring support helps a motivated student gain the knowledge he needs to succeed in school.



RAKSA PREPARES FOR HIS MATH CLASS.

Thaut Raksa is 15 years old and studies in Grade 9 at Sandan High School in Kratie. His father passed away when he was young and Raksa now lives with only his mother and older brother. Due to the scholarship assistance Raksa receives from IBEC/USAID, he is able to stay in school.

Raksa is a very motivated student who attends all regular classes but he is also very eager to use the extra tutoring that is offered to scholarship students. Because Raksa has some difficulty with mathematics, he takes an extra course in mathematics, which takes place during lunch breaks from 1:00PM to 2:00PM. Mr. Nhek Kimvy, deputy director of Sandan High School, said that he often sees Raksa preparing homework, practicing exercises or reviewing lessons silently alone at the administrative office while waiting for his remediation class. Raksa says he really enjoys this extra course because it helps him gain additional knowledge which is related to what he learned from his regular classes.

Raksa wants to practice more but sometimes he needs his teachers to help explain him about important formulas for solving problems. His results in mathematics improved as a result of the tutoring and that keeps Raksa motivated to stay in school and maybe even study more after completion of the basic education cycle.

The IBEC Project seeks to promote better educated youth with increased access to a quality and relevant basic education through an approach that emphasizes holistic programming, stakeholder-driven development, and improved educational relevance and management.

To learn more, visit www.ibec.worlded.org

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