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CAMBODIA

CASE STUDY

Highlights & Successes in Radio Programming



THY CHAN SREYROTH

NIN SOPHARY

The IBEC Project seeks to promote better educated youth with increased access to a quality and relevant basic education through an approach that emphasizes holistic programming, stakeholder-driven development, and improved educational relevance and management. To learn more, visit www.ibec.worlded.org

Telling Our Story

U.S. Agency for International Development
Washington, DC 20523-1000
<http://stories.usaid.gov>

NIN SOPHARY, a Grade 9 student at Kroch Chhmar High School voluntarily formed and facilitated a listening and dialogue group with 7 to 10 members. She took the lead as a facilitator of the listening and dialogue group and gathered her peers to hold discussions about the programs and to cooperatively learn about life skills. She shared that, “After listening to the *We Can Do It program* and after the discussion in the listening and dialogue group meeting, my group members and I have learnt more about our future purposes. We will definitely determine what we want to be in the future. Some of our friends have not been aware of their future goal, and also have not yet made up their mind.” She also expressed her feeling that this program topic was good and interesting because it included many good and useful messages about the real problems happening at school now. She added, “I think it is really good that the *We Can Do It program* comes back again. It is an assistant for other friends in studying.”

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