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CAMBODIA

CASE STUDY

An outstanding student at Poes II High School



Cheta at her school doing a project

The IBEC Project seeks to promote better educated youth with increased access to a quality and relevant basic education through an approach that emphasizes holistic programming, stakeholder-driven development, and improved educational relevance and management. To learn more, visit www.ibec.worlded.org

Telling Our Story

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Sroeur Cheta is an outstanding student in Peus II high school in Kampong Cham. She is currently studying in Grade 9 and is the vice chairperson of the Student Council also. She lives in Ampoel Village of Krauch Chmar District, which is located along the Mekong River. Although her parents are both farmers, they really want their daughter to complete school, unlike her other siblings who have all dropped out of school to work or get married. Cheta wants to achieve her vision in the future to be an English teacher. She said she tries to study hard and get the highest grades that she can.

Cheta is lucky to be studying at Peus II High School, which is also an IBEC-supported Beacon School. The school has received an IT lab from the project, a new library, a science lab, and subject classrooms. Her school has also received technical assistance to make sure that the school managers can take care of these investments and that the Student Council functions properly. Cheta joins all the activities in her school that are programmed jointly by both faculty and students and supported by school grants from both the project and the government. When she was In Grade 7, Cheta became the manager of the science lab at her school and has since moved into another management role as the vice chairperson of the Student Council, as part of IBEC's support to student leaders. She joins a lot of activities in her school such as the different subject clubs, project work activities, student council presentations, developing work plans for the council, life skills activities, and taking care of the school environment. She always joins her friends to make her school a creative and interesting place. She is so happy that her school has the resources that it does so that she can make the best of them and learn a lot. The School Director says that Cheta is a 'model' student who has really profited from all the investments made by USAID in the school. These inputs have not only helped Cheta but also her friends whom she helps through the peer support networks that the school has also set up teach students about compassion and helping behavior.