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CASE STUDY

Radio Life Skills Programming Affects a Student Profoundly



Sokly in her classroom during a lesson



A Listening-Dialogue Group in session at Lavea High School. Listening to something on the radio with friends is a great way to share ideas and get a better understand-of what one hears.

The IBEC Project seeks to promote better educated youth with increased access to a quality and relevant basic education through an approach that emphasizes holistic programming, stakeholder-driven development, and improved educational relevance and management. To learn more, visit www.ibec.worlded.org

Telling Our Story

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Run Sokly is 14 years old and in Grade 7 at Lvea High School in Kampong Cham Province. During the 2010/11 school year, Sokly became a member of her school's Listening Group Club. She said that it is important to listen to the Life Skills radio program introduced by IBECP and funded by USAID. Since joining, she has learned a variety of new things that she applies to her current learning in her school, society, family, and community. Having just started secondary school this year, this is the first time that Sokly has ever experienced anything like this in her school.

According to Sokly, the radio program has not only taught her a lot, but it has also allowed her to improve her listening and writing skills. She especially enjoys opportunities to answer questions to get a prize. She reflects that she now has the "ability to talk [...] with [her] classmates" during group work and cooperative learning exercises about such issues as health, civic awareness, becoming a smart student, learning English, saving and spending, the advantages of reading books, and other practical livelihood skills. Sokly enjoys the program so much that next year she wants to convince her other friends in the school to join.