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CAMBODIA

CASE STUDY

A Young and Professional Model Teacher



*Leng talks about her teaching career (above);
Leng working with her children in class (bottom)*

The IBEC Project seeks to promote better educated youth with increased access to a quality and relevant basic education through an approach that emphasizes holistic programming, stakeholder-driven development, and improved educational relevance and management. To learn more, visit www.ibec.worlded.org

Telling Our Story

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Taing Seng leng is a young and committed primary school teacher who started teaching in 2008. With significant capacity-building support from IBEC, she became an outstanding teacher and has received a great deal of recognition and honor from her local community. Currently, leng teaches 1st Grade children in Hun Sen Cheas Primary School, which is about 45 minutes travelling from Kampong Cham Town. This school is also a well known primary school in Kampong Cham Province for its excellent organization, its beautiful landscaping, and good school environment making the school very attractive to students and parents. Needless to say, this reputation is due to the excellent management of the school director, who attracts good teachers like leng. She enjoys working at the school and finds its environment very rewarding professionally. She teaches both Cham and Khmer-children, which is both challenging and rewarding too.

leng is very punctual in teaching. She always teaches the students with a well-prepared lesson plan for all subjects. With the skills in developing learning materials that she learned from IBEC, she has made many innovative learning aids for teaching Khmer and Math subjects as well as enhancing good classroom environment with educational posters and students' work display.

All students like leng very much because she is kind, compassionate, and truly dedicated to helping children learn. Her children sometimes call her 'mother.' She has an excellent relationship with her students and tries to respond to their needs. Teaching kids is like playing," she

said. "Being a Grade 1 teacher requires a lot of preparation but I keep this to myself because I do really enjoy it," she continued. Visiting parents say that their children never miss a class because they enjoy coming to leng's class. Because she is such a good teacher, leng also facilitates peer tutoring activities as part of the Child Help Network programming. This employs Grade 5 and 6 students to tutor younger children in Grades 1 and 2. What is more, she was also appointed as technical grade leader for the entire cluster. Due to such professionalism and the outstanding role she plays in school, she recently received a commendation in the form of a certificate from the Provincial and District Offices of Education. Her Director is so happy with the work that she does and has been a strong advocate for her advancement.