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CASE STUDY

A Model Community Member Empowered by USAID



Mr. Dy Yon prepares his lesson at Trapaing Chluos School

Mr Dy Yon lives in Nikum Loeur village of Tboung Khmum District in Kampong Cham. He is a model Community Teacher who teaches in Grade 1 in Trapaing Chhluos Primary School. He has been a Community Teacher for two years now because the school is really short of teachers to teach all of the children in the village. Although he has 59 students in his class, he is patient and good-natured with the children. Mr Meach Samey who is the director of the school said that Mr Dy Yon always comes to school before anyone else at 6:30 am every morning without fail. He is a constant in the school and a very reliable teacher. At break time, he brings his students to grow vegetables and gives guidance to the children to pick up the rubbish in the school ground.

Mr. Yon helps other teachers and is considerate of everyone in the school, even though his salary from the IBEC Project is only \$25 a month. He spends part of his time to raise vegetables at the school for the school breakfast program. Mr. Dy Yon makes a lot of materials to help his children learn for every lesson. The students in the class like studying with him and seem clever and happy while they are at school. Everyone says that Mr. Yon is an outstanding teacher, even though he comes from the community.

Mr. Dy Yon is also a member of the School Support Committee so his experience teaching at the school helps him to have a better understanding of the issues that teachers and students face at the school. He speaks frequently at meetings and gives lots of advice to the committee to help make the school better. Mr. Yon has seven children in his own family, five of whom are already married. They are farmers now and had to stop studying after finishing primary school because he was too poor to support their continued study. Mr. Yon wants the children in his village to finish high school and have more opportunities in life than his own family had. Maybe it was alright to leave school in those days, but nowadays, he believes that everyone should have a complete education. Working as a Community Teacher is his way making sure that he can put his convictions into practice.

The IBEC Project seeks to promote better educated youth with increased access to a quality and relevant basic education through an approach that emphasizes holistic programming, stakeholder-driven development, and improved educational relevance and management. To learn more, visit www.ibec.worlded.org

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