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# Improved Basic Education in Cambodia (IBEC) Project SUCCESS STORY

## Promoting Access Through Outreach to Minority & Marginalized population



CHAM GIRLS GETTING A WELCOME RECEPTION IN THE STATE SCHOOL

*The IBEC Project seeks to promote better-educated youth with increased access to a quality and relevant basic education through an approach that emphasizes holistic programming, stakeholder-driven development, and improved educational relevance and management.*

To learn more, visit  
[www.ibec.worlded.org](http://www.ibec.worlded.org)

IBEC has continued and expanded upon the work in minority engagement started under previous USAID programming, especially with respect to its outreach programming to minority groups such as Cham Muslims. IBEC supports outreach campaigns to heighten enrolment among minority groups and seeks to enhance the perception of state schools by minority communities. The project implements these goals by working with the government to increase the representation of minority teachers in local state schools through affirmative action, providing teaching assistants (i.e., Bilingual Classroom Assistants) to help Cham children understand teacher instructions in Khmer language, and valuing cultural diversity through support to school-based Cultural Centers and cultural life skills programming.